

DAURAH TADRIBIYYAH 2 - 2021 PDPR BAHASA ARAB BERBANTUKAN TEKNOLOGI

ICESCO KUIS, BAHAGIAN PENDIDIKAN ISLAM, KPM
& KULLIYYAH PENDIDIKAN UIAM

25 SEPTEMBER 2021 (SIRI 1)

<https://www.slideshare.net/sabriqld/daurah-tadribiyyah-2-2021-pdpr-bahasa-arab-berbantuan-teknologi>

PROF. DR MUHAMMAD SABRI BIN SAHRIR

KULLIYYAH PENDIDIKAN, UIAM





TENTATIF BENGKEL



TARIK H/ HARI	MASA	PROGRAM	KANDUNGAN
25 SEPT 2021/ SABTU	2.00 PM – 4.30 PM	PENGAJARAN BAHASA ARAB DAN PDPR	<ul style="list-style-type: none">• Pengajaran dan Pentaksiran Bahasa Arab• Pembelajaran Dalam Talian dan PdPR<ul style="list-style-type: none">• ClassroomScreen.Com• BackChannel Chat/YO Teach<ul style="list-style-type: none">• Padlet• QuizBot• Vocaroo/QR Code• Mentimeter
	4.30 – 5.00 PTG	PERASMIAN PROGRAM	



MANUAL PDPR KPM:

KAEDAH PEMBELAJARAN & PENGAJARAN DI RUMAH



LINK: <https://www.bharian.com.my/rencana/minda-pembaca/2021/02/781772/perancangan-berstruktur-semua-pihak-jayakan-pdpr>

Perancangan berstruktur semua pihak jayakan PdPR

Isu pembelajaran selalu lagi diperkatakan masyarakat. Antara elemen dari permasalahan diperkatakan di media serta sering diperkatakan ialah kekurangan peralatan teknologi maklumat dan komunikasi (ICT) seperti komputer, gajet dan capaian Internet.

Tidak kurang juga isu merehabilitasi jumlah ahli-beside rumah dalam satu isi rumah dengan sekongan ICT terhad, selain tugasan ibu bapa yang turut menjalankan tugasan pejabat di rumah sama ada secara separa-hari ataupun berdasarkan giliran.

Namun, bagi sebahagian sektor seperti perkilangan, pendidikan dan kesihatan, amat sukar bagi pekerjaannya untuk bekerja dari rumah sepenuhnya.

Apakah lagi mereka yang bekerja secara kontrak tanpa gaji tetap dan bergantung kepada syif serta jam tugasan.

Golongan peniaga juga mungkin menghadapi masalah mengurangkan anak untuk sesi pengajaran dan pembelajaran di rumah (PdPR) kerana ibu bapa sebetulnya menjadi 'petembaga guru'.

Tanpa pemantauan dan bimbingan ibu bapa, PdPR akan terpenggal. Justeru, Kementerian Pendidikan (KEM) mengeluarkan manual PdPR bertujuan membantu guru melaksanakan proses



Pemantauan dan bimbingan ibu bapa penting untuk PdPR tidak terpenggal.

(Dua hampar)

itu sebagai alternatif pembelajaran norma baharu.

Berdasarkan manual ini, sesi PdPR ialah proses pengajaran dan pembelajaran (PnP) dilaksanakan di rumah, pusat komuniti atau di mana-mana kaedah bersejarah.

PdPR juga boleh dilaksanakan secara

dalam talian atau luar talian dengan perancangan berstruktur dan berkesan.

Manual ini diterbitkan sebagai rujukan ikhtisar untuk guru, pentadbir sekolah, pegawai pejabat pendidikan daerah (PPD) dan jabatan pendidikan negeri (JPN) serta KPM sendiri.

Regenerasi, ibu bapa boleh dili-

hatkan lebih berkesan melalui sesi on-ysync dalam talian yang boleh diadakan antara pihak sekolah dengan ibu bapa. Cabaran dan permasalahan PdPR juga mungkin berbeza-beza berdasarkan negeri, lokasi serta sekolah.

Justeru, pendekatan inovatif boleh diambil dengan melaksanakan tinjauan analisis keperluan dan merancang tindakan dan penyelesaian bagi mengurangkan atau menyelesaikan cabaran dihadapi.

Perancangan berstruktur dan berkesan antara pihak sekolah, guru dengan ibu bapa amat penting bagi menjayakan PdPR dalam apa jua cabaran.

Ingatlah juga isu keperluan terhadap sokongan dan penguatkuasaan peralatan ICT yang digunakan meluas sebelum pandemik COVID-19 melanda.

Namun, keperluan menelusur terhadap komputer, gajet dan capaian Internet sangat memuncak dalam PdPR kerana peralatan teknologi ini bertindak sebagai 'pintu gerbang' kepada sekolah dalam talian.

Prof Masha Dr Muhammad Saleh Saleh,
Ketua PPD, Universiti Islam
Kuala Lumpur (UIAM)

Rabu | 22 September 2021

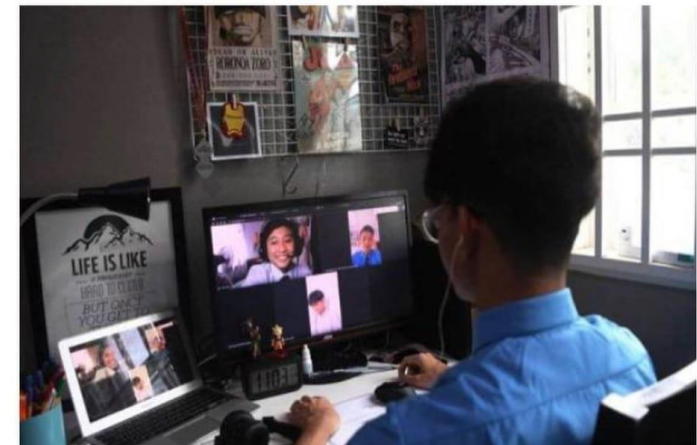
cari



Penyertaan murid dalam PdPR meningkat

NURHIDAYAH HAIROM & MUHAMMAD AMNAN

HIBRAHIM | 22 September 2021



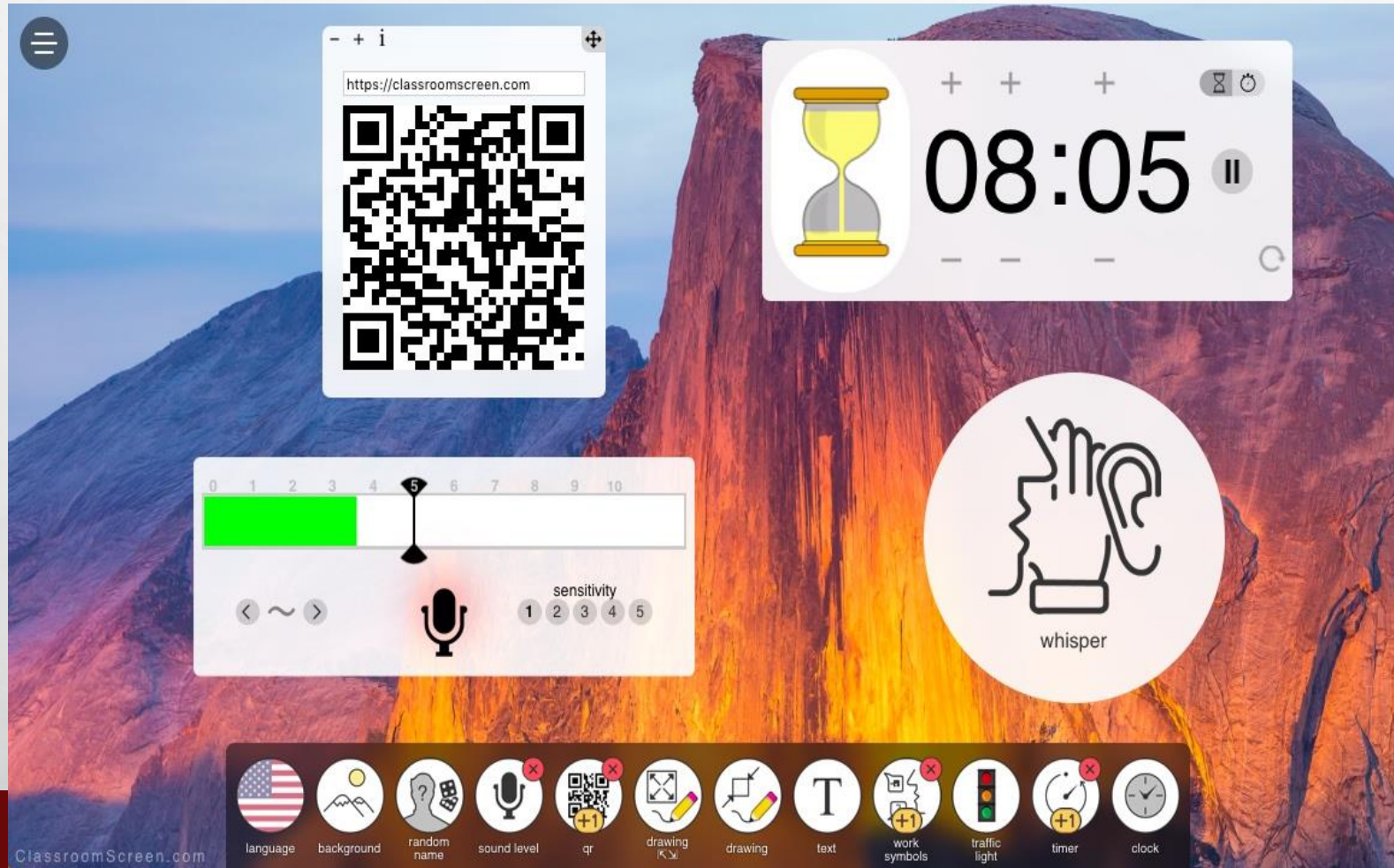
Pembaca yang ingin berkongsi pandangan dan membuat aduan boleh e-mel ke bhforum@bh.com.my

Published: Sept 14, 2021

CLASSROOM SCREEN.COM



Teaching Screen



PEMBELAJARAN ABAD KE 21

ABAD KE 20

- Dipimpin guru
- Arahan langsung
- Pengetahuan
- Kandungan
- Kemahiran asas
- Teori
- Kurikulum
- Individu
- Bilik darjah
- Pentaksiran sumatif
- Belajar untuk sekolah



ABAD KE 21

- Berasaskan murid
- Pembelajaran kolaboratif
- Kemahiran
- Proses
- Pemikiran Aras Tinggi
- Praktikal
- Kemahiran hidup
- Berkumpulan
- Komuniti
- Pentaksiran formatif
- Belajar untuk kehidupan

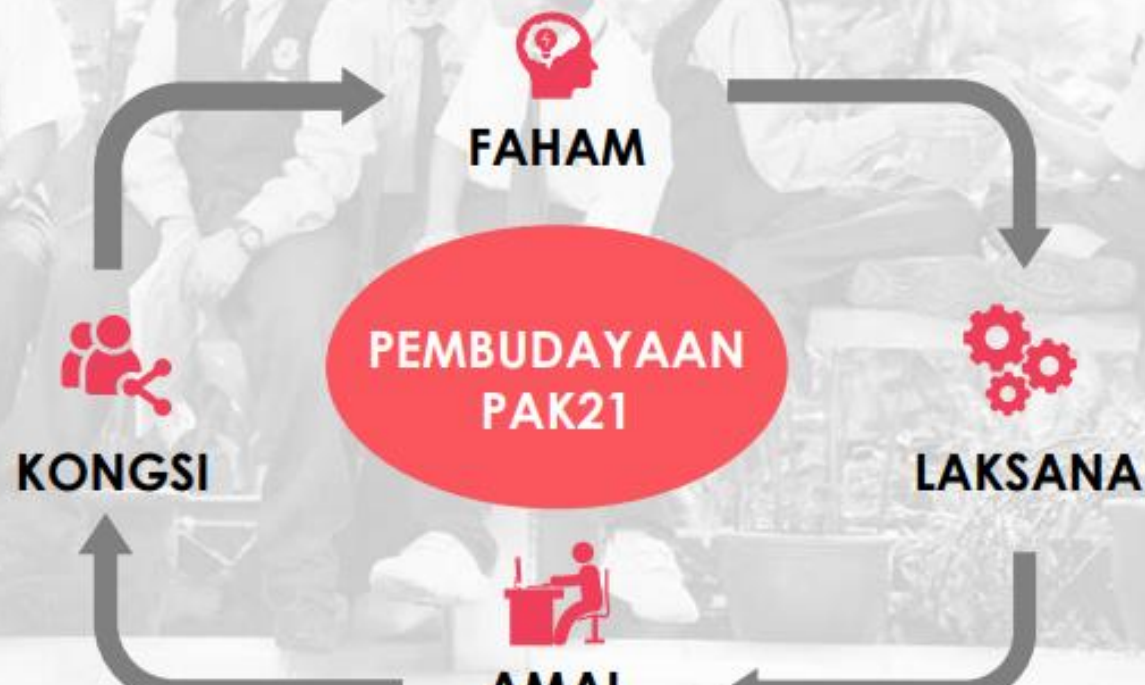




RUMUSAN

2020

Menjelang tahun
semua sekolah telah membudayakan Pembelajaran Abad ke-21



مهارات القرن الحادى والعشرين

المسئولية والقدرة على التكيف

مهارات الاتصال

الإبداع والتطلع الفكرى

التفكير النقدى والتفكير المنظومى

المعرفة الخاصة بالمعلومات والوسائط.

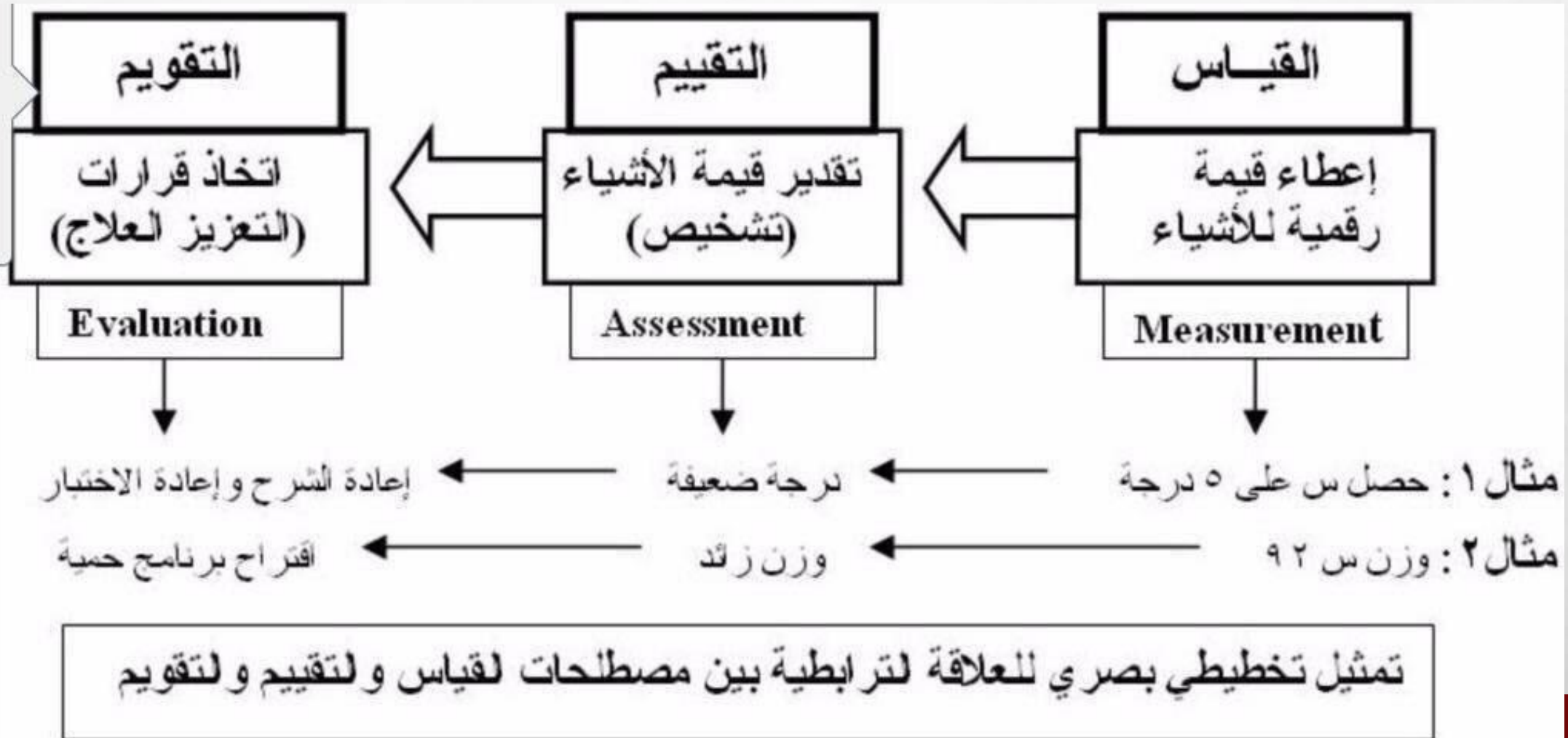
المهارات الشخصية والتعاونية

تحديد المشكلات وصياغتها وحلها

التوجيه الذاتى

المسئولية الإجتماعية

القياس والتقييم والتقويم



العلاقة بين القياس والتقييم والتقويم

@5fa_08

التقويم

اتخاذ قرارات
(التعزيز والعلاج)

إعادة الشرح
وإعادة الإختبار

التقييم

تقدير قيمة الاشياء
(تشخيص)

درجة خالد
ضعيفة

القياس

إعطاء قيمة رقمية
للأشياء

مثال
حصل خالد
على 5 درجات

Types of Assessment

Assessment FOR Learning	Assessment AS Learning	Assessment OF Learning
Guiding instruction Improving learning	Students monitoring their own progress	Reporting out Measuring learning
Descriptive feedback	Goal Setting	Letter grades, %, performance scales,
Continuous	Continuous	At the end
Formative	Formative	Summative

Pentaksiran untuk Pembelajaran

Pentaksiran semasa Pembelajaran

Pentaksiran tentang Pembelajaran



MELALUI PBS...



➤ Murid

Mengenal diri dan potensi untuk diperkembangkan
Tahu dengan jelas apa yang perlu dikuasai melalui maklum balas guru
Terlibat dalam pelbagai aktiviti pentaksiran yang lebih bermakna
Berupaya memperkembangkan diri dengan pengetahuan dan kemahiran yang diperlukan pada masa kini dan hadapan

➤ Guru

Mengenal diri dan potensi murid
Memberi fokus terhadap pembelajaran murid
Memberi fokus terhadap pembelajaran murid



➤ Ibu Bapa

Tahu apa yang telah dikuasai oleh anak
Dapat mengenal diri dan potensi anak untuk digalip

INTELEK

ROHANI

FALSAFAH PENDIDIKAN KEBANGSAAN

Orang Yang
Seimbang dan
Harmoni

Pengetahuan dan
Kemahiran

Nilai-nilai dan
Kemahiran

JASMANI

EMOSI

ASPIRASI MURID DALAM PPPM



PENTAKSIRAN SEKOLAH (PS)



PENTAKSIRAN PUSAT (PP) - PENTAKSIRAN TINGKATAN 3 (PT3)

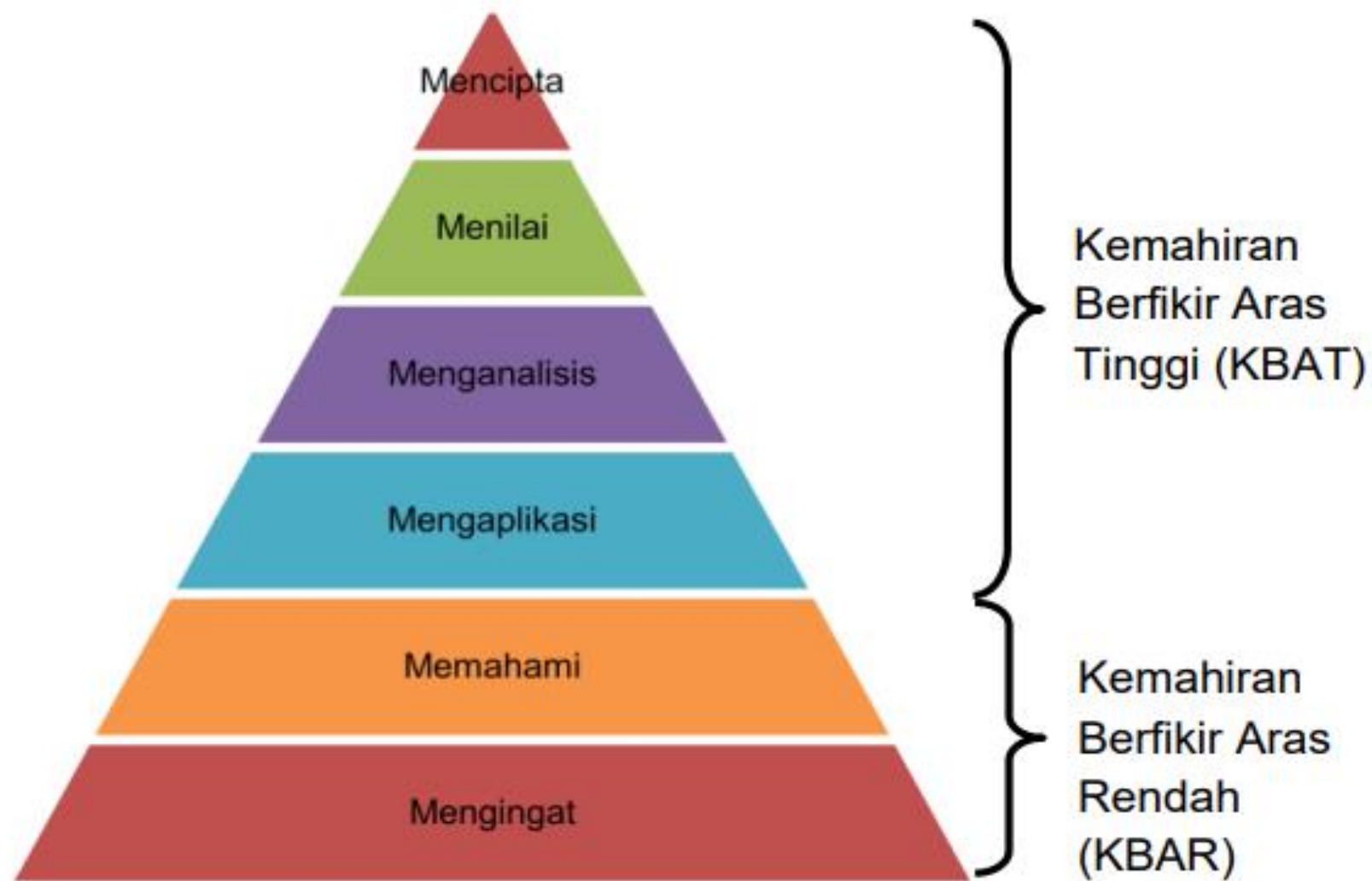


PENTAKSIRAN AKTIVITI JASMANI, SUKAN & KOKURIKULUM (PAJSK)



PENTAKSIRAN PSIKOMETRIK (PPSi)





Rajah 4. Kemahiran berfikir aras tinggi dan rendah mengikut Taksonomi Bloom (Anderson & Krathwohl, 2001)

مع الاحترام
أشرف شرقاوي



سلم بلوم - ما هي الأفعال المستخدمة لكل مستوى ؟



تحدثنا في مقطع سابق عن سلم بلوم ومستوياته

والآن سنستعرض الأفعال لكل مستوى

المهارات الدنيا

التقويم

يحكم
يقرر
يقدّر
يقيم
يعتبر

التركيب

يركب
يؤلف
ينتج
يستخلص
يشق

التحليل

يحلل
يقارن
يوازن
يصنّف
يبين

التطبيق

يطبق
يستعمل
يعرب
يبرهن
يستخرج

الفهم

يترجم
يعمل
يفسر
يلخص
يصوغ

التذكر

يعرّف
يحدّد
يذكر
يسترجع
يعدّد

المهارات العليا



Berapa lamakah pengalaman anda bertugas sebagai guru bahasa Arab?

Kurang daripada 5 tahun

6 - 10 tahun

11- 15 tahun

Lebih daripada 15 tahun

Step-by-Step:

A Practical Guide for
Getting Treatment

START

1

→ 2

→ 3

→ 4



كيفية الاستخدام



هيا نشاهد معا

KANAK-KANAK CINA CAKAP ARAB
[SUBSCRIBE : ABDUL AZIZ AL ARABIY]



Nama saya ma be chun. Nama arab saya wa kholid.
Umur saya 9 tahun. Saya belajar di Sekolah Antarabangsa
Wei chong di kelas darjah 3.

InShot

CEFR

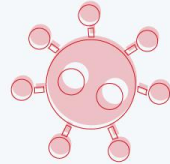
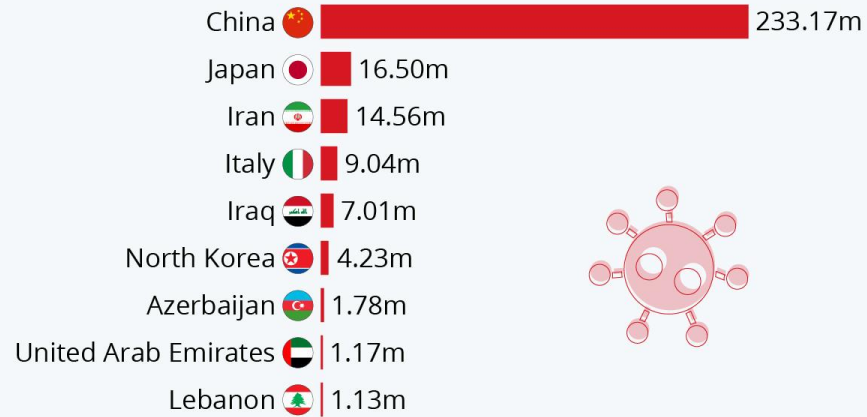
CEFR Levels: Top Language Proficiency Tests



Level	Listening	Reading	Speaking	Writing
C2	Has no difficulty in understanding any kind of spoken language, delivered at fast native speed	Can understand a wide range of long and complex texts	Has a good command of idiomatic expressions	Can write clear, smoothly flowing, complex texts in a logical structure
C1	Can understand enough to follow complex topics, though he/she may need to confirm details	Can understand in detail lengthy, complex texts, provided he/she can reread difficult sections	Can express him/herself fluently and spontaneously	Can express him/herself with clarity and precision
B2	Idiomatic usage influences the ability to understand	Has a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms	Can interact with a degree of fluency and spontaneity that makes regular interaction	Can express news and views effectively in writing
B1	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure	Can read straightforward factual texts on subjects related to his/her field and interest	Can exploit a wide range of simple language to deal with most situations	Can write personal letters and notes asking for or conveying simple information of immediate relevance,
A2	Can understand enough provided speech is clearly and slowly articulated	Can understand short, simple texts containing the highest frequency vocabulary	Can communicate in simple and routine tasks requiring a simple and direct exchange of information	Can write short, simple formulaic notes relating to matters in areas of immediate need
A1	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning	Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases	Can interact in a simple way but communication is totally dependent on repetition at a slower rate of speech	Can ask for or pass on personal details in written form

The Coronavirus Is Keeping Millions Of Kids Out Of School

Number of children impacted by country-wide school closures due the coronavirus*

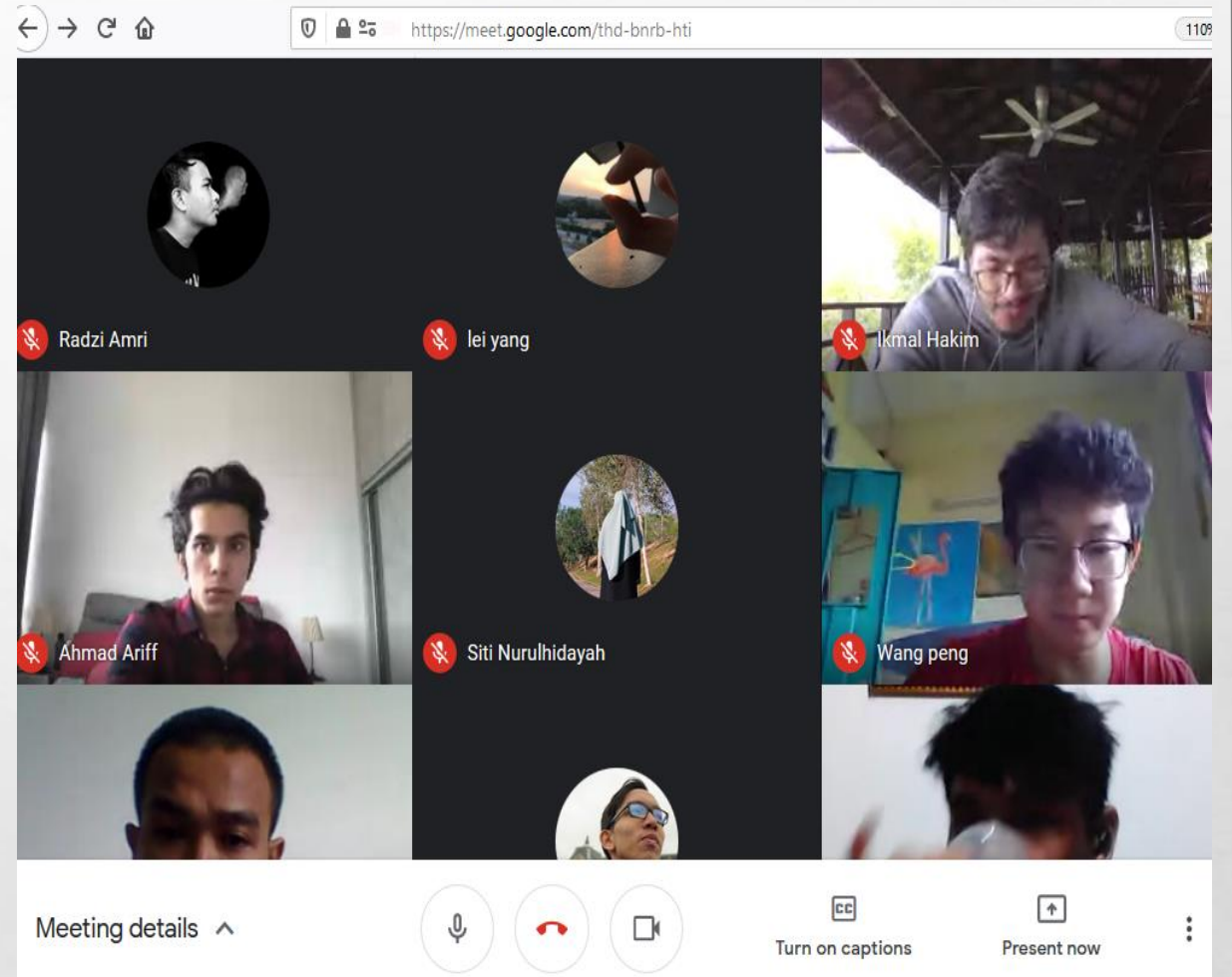


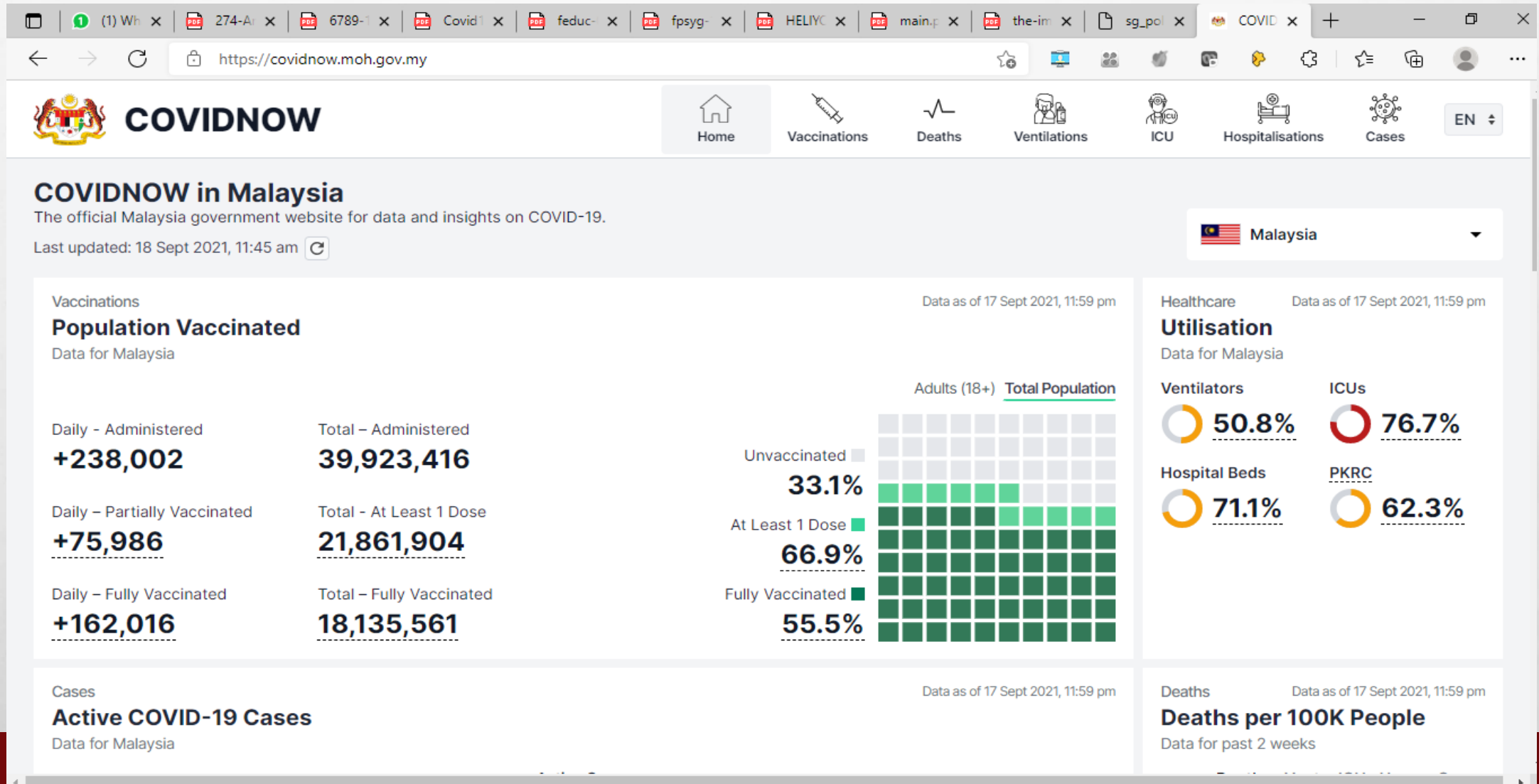
* As of March 4, 2020. Refers to learners enrolled at pre-primary, primary, lower-secondary, and upper-secondary levels of education.
Source: UNESCO



statista

<https://www.worldometers.info/coronavirus/>





Thinking about Terminology

Online learning
Virtual learning
Distance learning

Emergency Remote Teaching

“Well-planned online learning experiences are meaningfully different from courses offered online in response to a crisis or disaster.”

Source: Hodges, Moore, Lockee, Trust & Bond. “The Difference Between Emergency Remote Teaching and Online Learning.” (Educause Review) 27 March 2020.

ASSESSMENT PLATFORM?

EXAM?



تعلم اللغة بمساعدة الحاسوب



QUIZ?



MARKS?



FEEDBACK?



GRADE?



IMPROVEMENT?



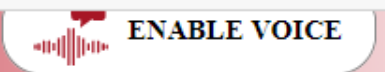
التعرّف على المشاركين

• أسماء المدرسين والمدرسات

• المعلومات عن المدرّاس أو المعاهد أو المؤسسات التعليمية

• **[HTTPS://YOTEACHAPP.COM/ICESCOSEPT2021](https://yoteachapp.com/icescosept2021)**

[QR Code](#) [Enable SideBar](#)



LOAD MORE... LOAD ALL

message



[Click here to see online name list.](#)



<https://yoteachapp.com/ICESCOSept2021>

BACK

فوائد البرنامج



YO Teach!

BY PALMS

The new alternative to Todaysmeet

message



Step-by-Step:

A Practical Guide for
Getting Treatment

START

1

→ 2

→ 3

→ 4

Yoteachapp

كيفية الاستخدام

← → ↻ 🔒 <https://yoteachapp.com/DAURAH%20ISESCO-JB%202020> ☆ ⚙ Settings and more (4)

Home / DAURAH ISESCO-JB 2020

Pin: 91635674 Refresh Pin

<https://yoteachapp.com/DAURAH ISESCO-JB 2020>

[QR Code](#) [Enable SideBar](#)

ADMIN LOGIN **ROOM OPTIONS**

NEW!!! **ENABLE VOICE**

No More to Load...

message

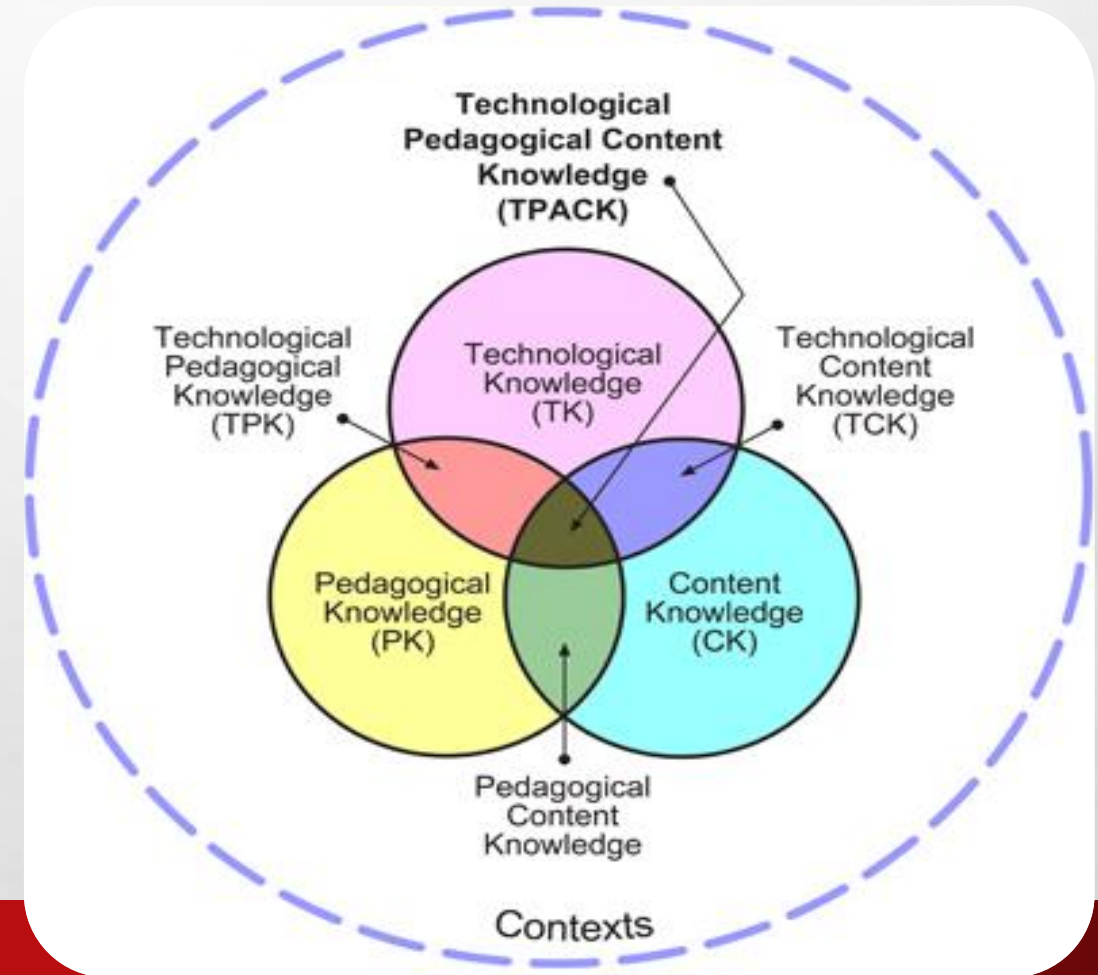
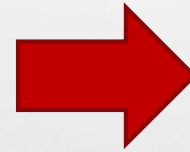
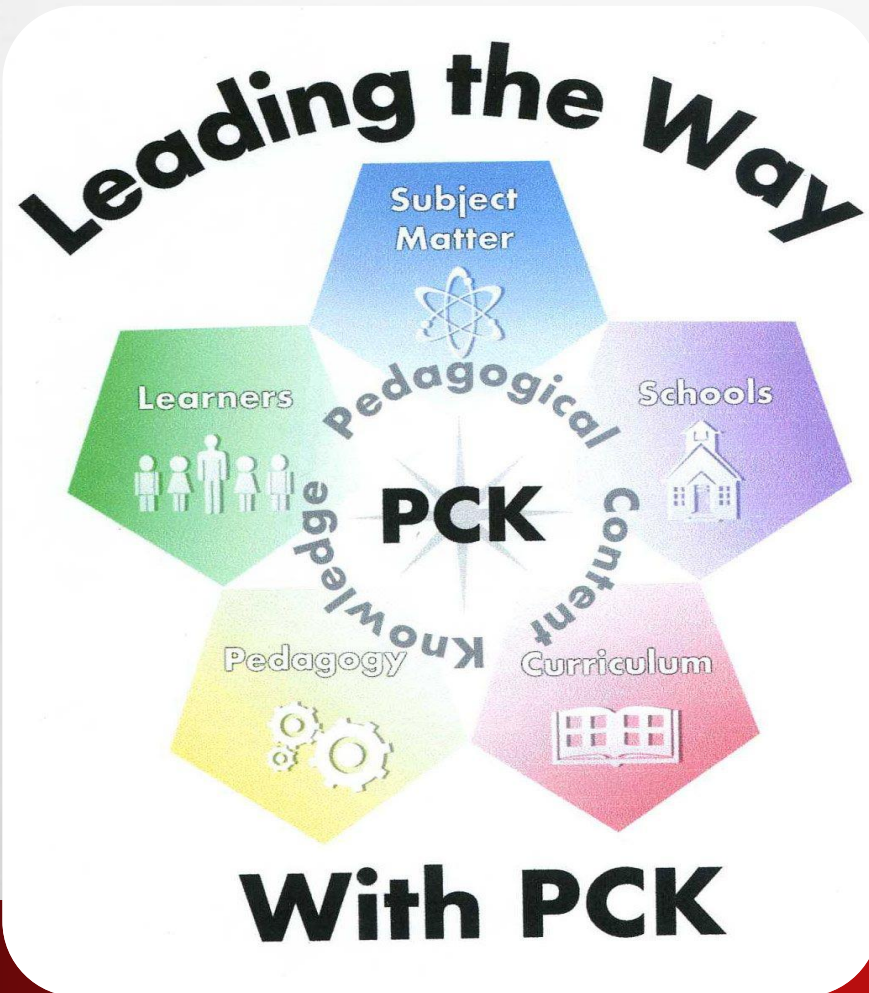
📎 🗨 ✎ 📷 🗑

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[Click here to see online name list.](#)



FROM PCK TO TPACK



هيا نشاهد الإحصاء من هذا الموقع:



<http://www.worldometers.info/>



Perbezaan Web 1.0, 2.0 dan 3.0

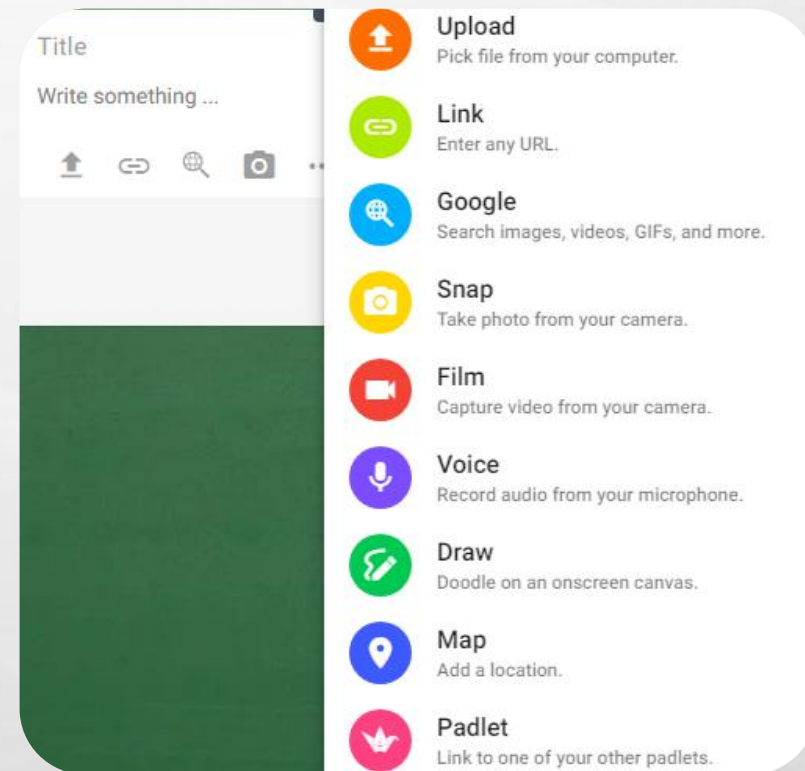
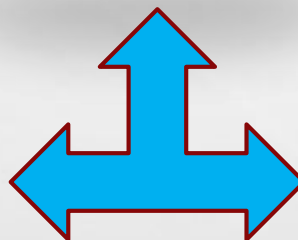
Web 1.0	Web 2.0	Web 3.0
Tertutup, individual publishing, komunikasi sehala, penglibatan pasif membaca sahaja laman web persendirian.	Kolaborasi, penglibatan berkumpulan, komunikasi 2 hala, penglibatan yang aktif, pengguna – menjana kandungan dan blogging, print and digital – unfiltered “The social web”.	Aplikasi dinamik, perkhidmatan interaktif “The intelligent Web” digital, dynamic – <i>filtered</i> .



2018 *This Is What Happens In An Internet Minute*



Created By:
@LoriLewis
@OfficiallyChadd



Step-by-Step:

A Practical Guide for
Getting Treatment

START

1

2

3

4



كيفية الاستخدام

Step 1: Start creating the padlet

This WALL is what you will see when your Padlet opens.
On the right hand side click the **MODIFY** button



Padlet "Hacks"

Plan a Party on Padlet

A Very San Francisco Superbowl
Snack recipes that will impress even the most
discriminating, organic-conscious Californians.

Try Padlet Premium for Free

Go
to <https://padlet.com/premium>.
We offer free one-month trials for
individuals, schools, and
companies.

Upgrade the way you work. Wherever that may be.



Add a PDF file

Here's a document on how to use
Padlet in the classroom!

padlet

Getting Started with Padlet

Overview
Padlet is a social media site that allows you to create and collaborate on online projects.
It's like a virtual bulletin board where you can post text, images, videos, and links. You can
also create private spaces for your team or class. Padlet is easy to use and has many
features that make it a great tool for learning and collaboration.

Start Using Padlet

- 1. Go to <https://padlet.com>
- 2. Click "Sign Up" or "Log In"
- 3. Follow the prompts to create your account and set up your profile.
- 4. Once you're logged in, click "Create New Padlet"
- 5. Choose a title and a description for your padlet.
- 6. Select a privacy setting (Public, Private, or Password Protected).
- 7. Click "Create Padlet"

What can I do with Padlet?

- Add content: text, images, videos, links, and more.
- Write comments: engage with others and provide feedback.
- Share content: share your padlet with others via email or social media.

Change your URL

Make a custom url that will look
like
<http://padlet.com/myawesomepage>
ge

Edit Your Privacy Settings

We have several different privacy
settings. Here's a brief
explanation:

- **Private** - Only you and people
you invite by email can see
your padlet
- **Password Protected** - People
with the link will be prompted
to enter a password to view
the padlet
- **Hidden Link** - anyone with the
link to the padlet can view it
- **Totally Public** - you can
search for the padlet on
Google and within the search
bar on your Padlet dashboard

Within each option, you can
choose whether to let
others **view**, **write**, or **moderate**.
As the padlet's creator, you are by
default a moderator, and can edit

Tag Padlets

Tag your padlet with a few key
words, and others will be able to
find it by searching for those
keywords.
This gif shows you how:



My Friend's Post

There's no limit to how many
people can add to a single Padlet!



Drag and Drop

Drag photos and files from your
desktop straight onto your padlet!

Use rich text

Just select the text you want to
edit, and make it...

- bulleted

Make a Playlist

This blog post shows you how to
make a [playlist of YouTube
Videos](#).



Upload Other Media

...including GIFs! Create a post and
select "add attachment."

source:
<http://imgur.com/gallery/TLyrgD8>



Upload Video

Link from YouTube and other
websites or upload your own.
Here's one on [6 Ways to Share on
Padlet!](#)



Share your padlets

There are so many ways to share
Padlet! First step: go to
Share/Export.

- Most padlets are sharable
simply by **copy/pasting the
link**.
- You can also invite people
by **email**.
- You can share on a variety
of **social media** platforms,
including Facebook, Twitter,
Tumblr, Pinterest, and
LinkedIn.
- Sharing **via QR code** is super
easy! Scan the code on a
mobile device or tablet, and
the padlet will appear.

Hot tip: If you are having
trouble sharing, make sure your
privacy settings allow the
visibility you want.

MOBILIZE
<http://ipadlet.com/about/example>



كيف نستفيد من هذا البرنامج

- للمناقشة
- تطوير مهارة الكتابة
- التعلم داخل الفصول وخارجها
- التعلم عن بعد
- إنشاء مجموعة التعلم ... حسب ابتكار
المدرس.

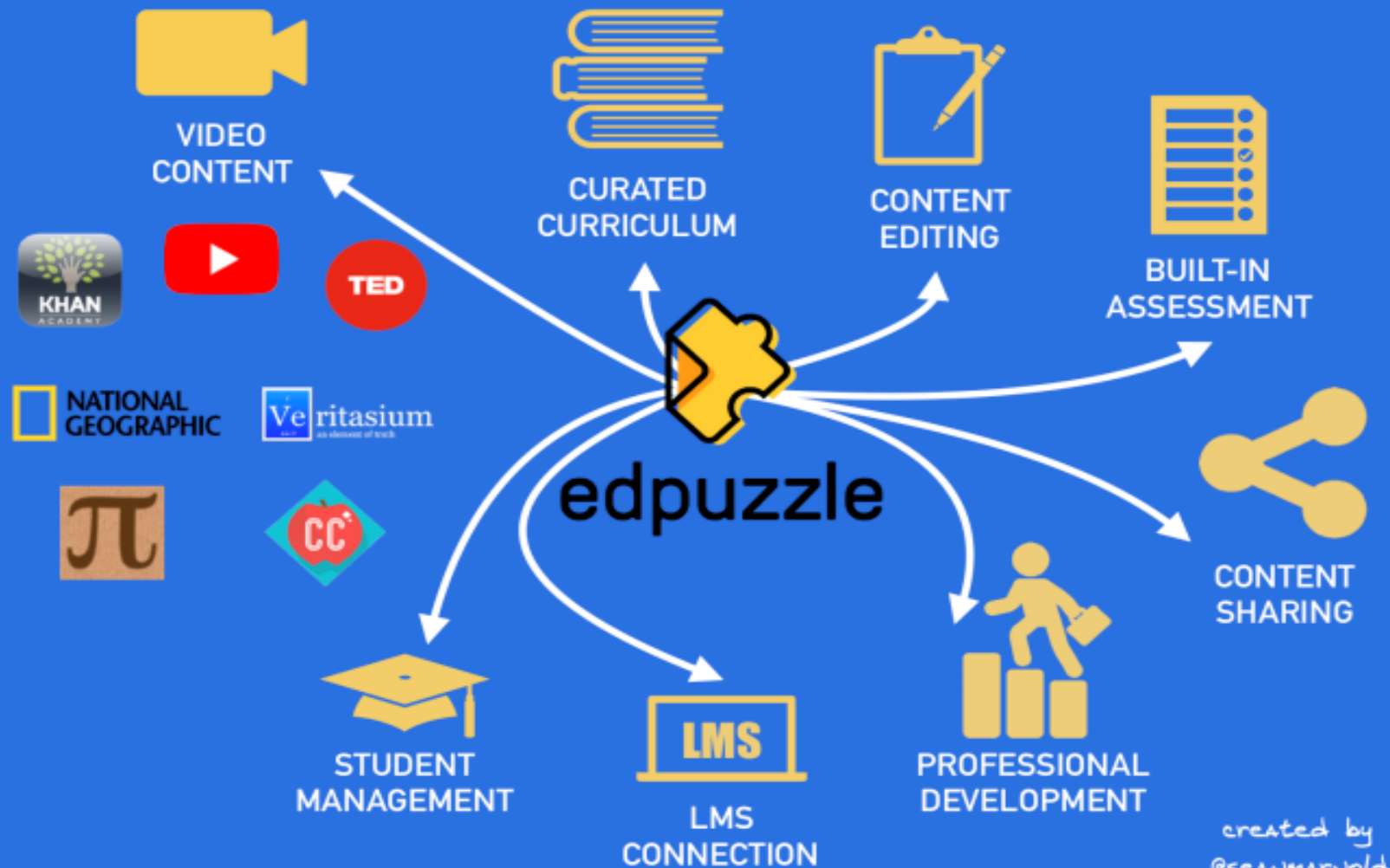
شاهد الفيديو وأجب عن الأسئلة



EDpuzzle

Make any video **your lesson**

Putting the Pieces Together With



created by
@seanmarnold



كيفية الاستخدام

- 1- Klik <https://edpuzzle.com/>
- 2- Pilih 'sign up' bagi pengguna baru dan 'log in' bagi pengguna sedia ada.
- 3- Pilih 'Teacher' atau 'Student'.
- 4- Klik 'Add Content' dan pilih 'Create Video', 'Upload Video' atau 'Search Content'.
- 5- Pasangkan video dan masukkan soalan dengan memilih masa yang sesuai dalam 'ADD CUT' dan memasukkan soalan bersuara dalam 'Voiceover' atau soalan bertulis dalam 'Questions' (Multiple-Choice, Open Ended atau Notes).

BLOOM'S DIGITAL TAXONOMY



Wikispaces Classroom

Back to School Guide for Students

Log in to your Class

What is Wikispaces Classroom?

Your teacher's Wikispaces Classroom is an online site where you and your fellow students can work together on your learning.

Teachers, you can fill your students usernames in here so they don't forget. Students, never give anyone your password!

Sign In

Username or Email Address

Password

☐ Keep me signed in

Sign In

تدريس المهارات اللغوية، كيف؟ ولماذا؟

أي نوع من المتعلمين أنت؟

يتعلم البشر بطرق عديدة .. تحديد وفهم نمط تعلمك يمكن أن يساعد على رفع خبراتك التعليمية من خلال إيجاد طرق لجعل التعلم أكثر كفاءة

أنماط التعلم

متعلم بصري

متعلم سمعي

متعلم حسي

ترجمة:

متعلم قراءة / كتابة:

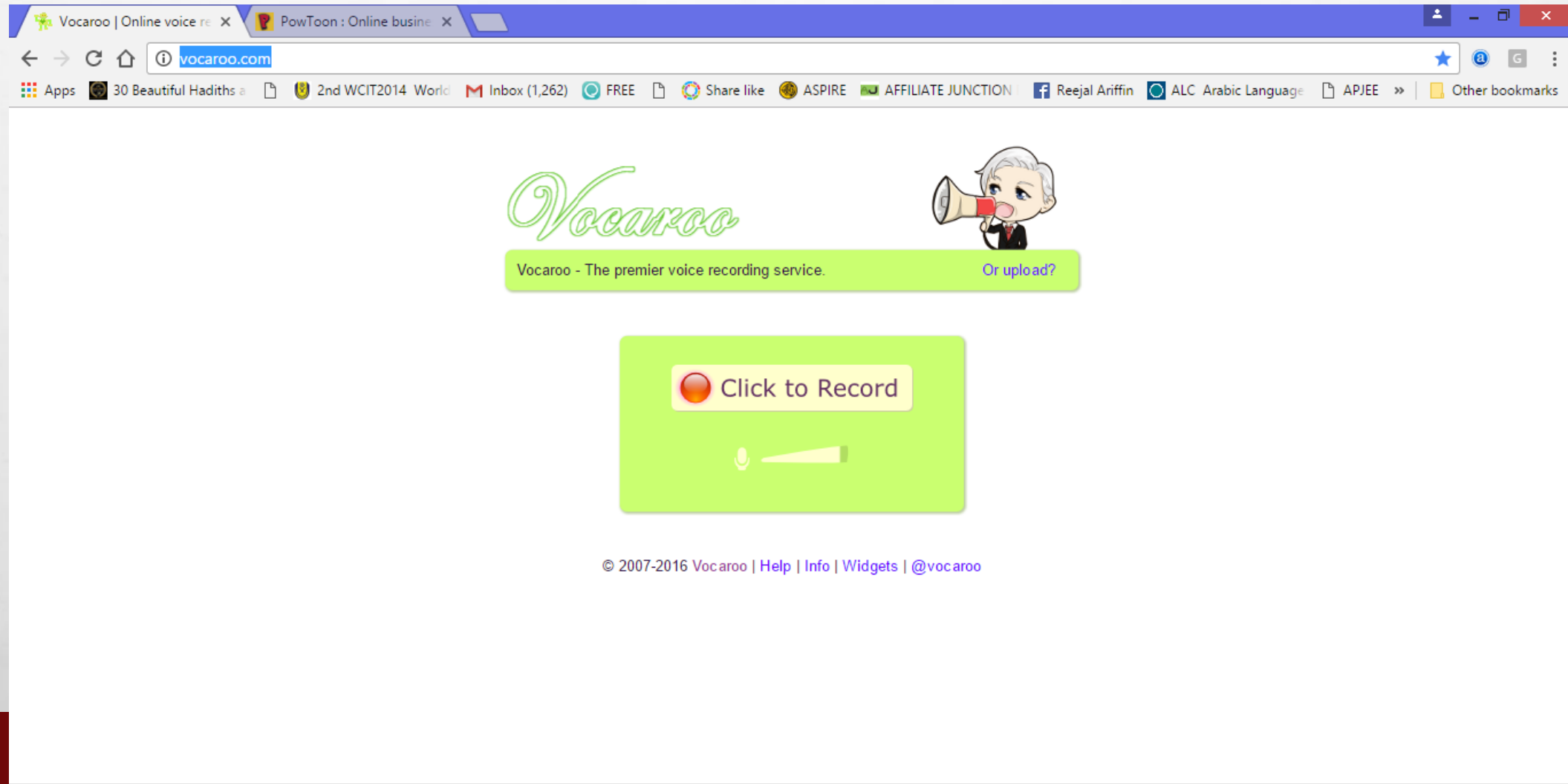
يعتقد البعض أن هناك أنواعاً أخرى من المتعلمين يدعى "المرأة بالكتابة" والذين يخلطون تعلم وتذكر الأشياء بالقرائة والكتابة

معرفة وفهم نمط تعلمك قد يكون مفيداً لعدة أسباب:

- 1 تذكر المعلومة في المرة الأولى التي تسمعها، والحد من الوقت الذي تحتاجه لاستيعابها
- 2 تحديد الطريقة المثلى والأكثر كفاءة لدراستك
- 3 فهم أي نوع من الاختبارات قد تتفوق به وأي نوع يعتبر الأكثر صعوبة بالنسبة لك



[HTTPS://VOCAROO.COM/](https://vocaroo.com/)



Step-by-Step:

A Practical Guide for
Getting Treatment

START

1

→

2

→

3

→

4

Find a Doctor

كيفية الاستخدام

QR CODE GENERATOR

<https://www.qr-code-generator.com/>



<https://vocaroo.com/i/s0K3cyhiRTf7>



INSTAGRAM LIVE


الجامعة الإسلامية العالمية ماليزيا
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
بوتانيستني اسلاميائيليا ملقيستيا
Garden of Knowledge and Virtue
كلية التربية - قسم التربية اللغوية

وجهها لوجه مع الخريجين



اوانع عبد المعز بن اوانع ماروسين
معلم اللغة العربية
مدرسة تنساو الثانوية الوطنية
بوتائن - صباح
(خريج كلية التربية سنة 2018)



الأستاذ المشارك الدكتور /
محمد صبري بن شهريز
محاضر اللغة العربية بكلية التربية
الجامعة الإسلامية العالمية بماليزيا

الجمعة، 15 مايو 2020، الساعة الثالثة مساء

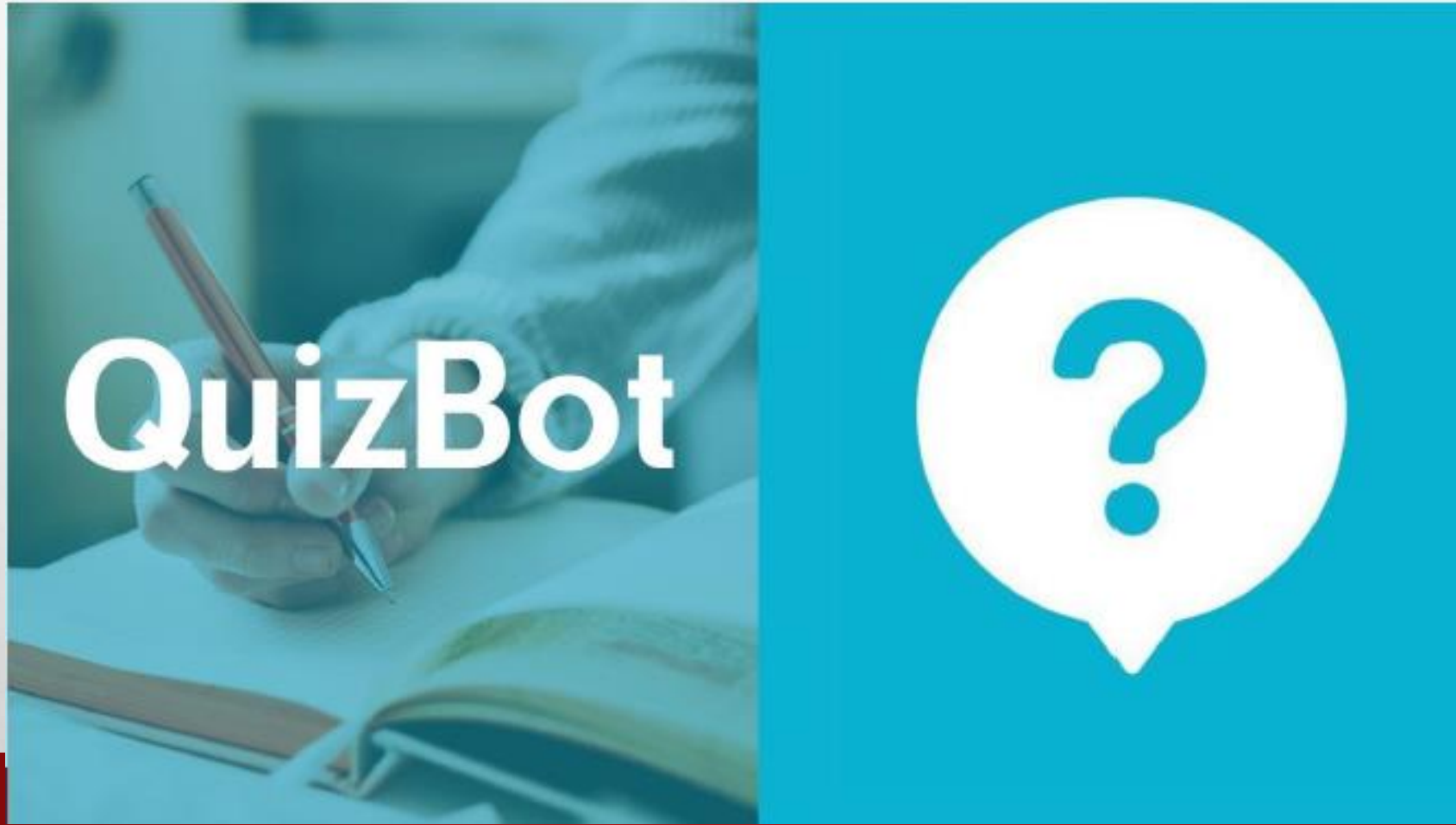
اامuizz  sabriqlid  بث مباشر عبر الإنستغرام

STEP BY STEP GUIDE

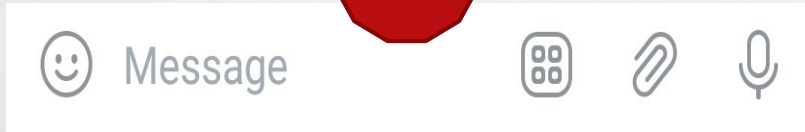


STEP BY STEP GUIDE

QUIZBOT VIA TELEGRAM



Step-by-Step: A Practical Guide for Getting Treatment



← New Quiz CREATE

Poll question
Ask a question

Quiz answers

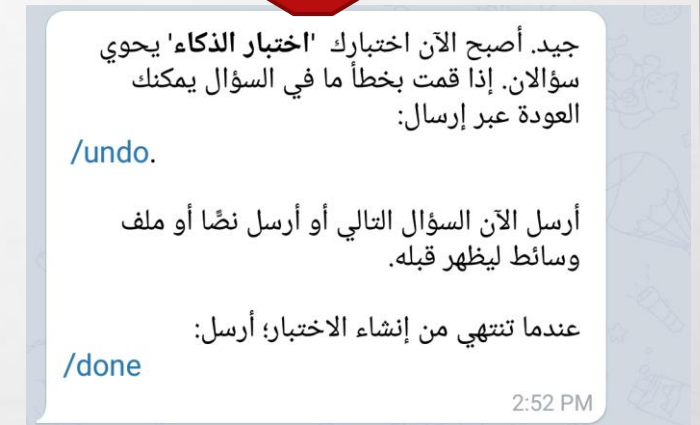
☐ Option ×

+ Add an Option...

You can add 9 more options.

Settings

Anonymous Voting ☒



QUIZZES ↔ POLL





[CLICK HERE](#)

How to create whiteboard animation in android?



sabriqlid sabriqlid · 6m lalu

🎵 Tender Piano - Viminod

Ikut



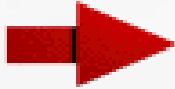
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0



Kongs!



QUIZ

Go to www.menti.com and use the code 10 76 06 6

Mentimeter

Setakat manakah keberkesanan PdPR
bahasa Arab sepanjang PKP/PKPB?

- 25%
- 50%
- 75%
- 100%

**Go to www.menti.com and
use the code 10 76 06 6**



كيف نختار البرامج الحاسوبية التعليمية؟



- خلفية الدارسين وتدريبهم على المهارات الحاسوبية
- استعداد المعلمين وتدريبهم على المهارات الحاسوبية
- طبيعة الدروس ومحتوياتها
- استخدام الطريقة الفعالة للتقنية
- التسهيلات والأجهزة المتاحة
- التطوير المستمر في تجديد المعلومات والمهارات التطبيقية



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Garden of Knowledge and Virtue



muhdsabri@iium.edu.my

thank
you

إلى اللقاء